CONTRACT LAW MODEL EXAM



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IRAC method of completing exams

Issues - Outline the issues that you are going to discuss.

Rules - Define the legal rules that are relevant to the question.

.Application - Apply the legal rules to the facts of the question (this is the

hard part!).

Conclusion - Tie things up, usually in the form of an advice to your

hypothetical client.

Use this method for EACH issue that you address.

Always use your reading time wisely to **PLAN YOUR ANSWER** before writing. This is of utmost importance as it will help you clarify your thoughts and ensure that you avoid following desperate exam strategies that unprepared students commonly resort to, such as:

- i) 'the kitchen sink' i.e. spilling all of your knowledge that is vaguely related to the topic onto the exam paper and hoping for the best.
- ii) 'the garden path' i.e. going off on an irrelevant tangent

Remember that the **APPLICATION IS THE MOST IMPORTANT SECTION** of your answer and should take up the bulk of your time. The actual conclusions you reach are often superfluous. Rather, your marker will be most interested in *how you arrived* at your conclusion.

Each answer should include:

- An Introduction Flag the issues that will arise in your answer.
- A Body This should contain your answer to the issues flagged in the introduction.
- A Conclusion A concise answer to the question based on what you
 have argued in the body of the essay. For example 'Tim will not be
 able to lawfully terminate the contract. However, he will be able to
 successfully argue that he was induced into the contract as a result of
 unconscionable conduct'.

When considering any possible actions in the answer, first look to see if there is anything explicit in the contract that you can rely on (e.g. written and oral terms). If there is nothing explicit in the contract, consider whether you can rely on any implied or incorporated terms. If you cannot rely on these, then examine whether you can use anything outside of the actual contract (e.g.

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promissory estoppel, part performance, undue influence, misrepresentation, misleading conduct).

Use headings frequently to structure an answer.

Use the language of the question.

Be as comprehensive as possible when answering a question-canvas all possible answers. An example of this is stating that 'Although a Court would likely find that termination was justified because of breach of an essential term, it is also necessary to consider whether termination was justified because of repudiatory conduct'. Don't merely give an answer for whatever cause of action will be most likely to succeed.

If you are sitting an open book exam, be sure to have concise notes with only the main points for each topic. Too much time will be wasted searching through thick textbooks.

Try to answer the question yourself first before looking at the answer. Do not worry if you do not come up with the same amount of text as is in the answer below. The student who wrote this answer had a considerable amount of time in which to write. Good luck!

Question One

Kester is a young man who migrated to Australia 3 years ago from China to attend university. He has been living with his grandparents, who have recently just passed away and have bequeathed him with a large sum of money. Kester only speaks basic English, he does not have many friends and has recently been prescribed anti-depressants to deal with the loss of his grandparents. He has limited business experience.

Kester is unsure what to do with his money and approaches his best friend and neighbour Julie, who has known him since he moved to Australia. Julie runs a fashion outlet called "Pink Pathways". Julie wants to start a bigger store in Sydney, but she lacks the money. She offers to sell the business to Kester in July 2006 for \$400,000 and assures him that she will run the business for another year. Kester remains skeptical, and during the negotiations Julie says to Kester:

"There is no risk to you of buying this business. We have made consistently \$15,000 per month and with summer coming, if you expand to swimwear you could easily make \$20,000 for sure – I have studied the trends."

In fact, Pink Pathways is heavily dependent on head designer Jean Baptise, who is known for his outrageous and wacky designs. Jean-Baptise has told Julie that he wishes to return to France in December 2006 to head up his own business. Julie does not tell Kester this..........

Question Two

Lois is a young businesswoman who has just graduated from University. Seeing an opportunity in a niche market, she decides to start up a business which organises conferences within the Canberra region. Lois approaches Lex Luther Lending Corporation ("Luther") about obtaining a loan to secure office premises. Luther is impressed by Lois' business plan but, given her inexperience, is only willing to lend her \$200,000 if the loan is guaranteed.

One evening Lois and a representative from Luther go to visit Lois' mum Lana at a retirement village. Lana is 70 years old and has been in the retirement village for 9 years after a car accident in which her husband was killed. As a result of the accident she suffered a major brain hemorrhage and has lost most memory of her life and some comprehension of language. She is very passive as she was heavily reliant on her husband for emotional and financial support since she was a stay at home wife. She is now heavily dependent on Lois for emotional support. Lois shows her mother the contract and tells her:

"The bank just wants to make sure that everything will be ok with my new business. They just want to make sure that someone will pay them if it goes broke, but I'm sure it won't come to that. Can you just sign here?"

QUESTION 3

Minh, a self-taught wiz-kid, started a small business manufacturing personal computers for home and office use. He constructed computers to fit the specifications required by individual customers. Minh expected that the Pentium III

would be a top seller for the home computer market. He contacted Brett who is a salesman for Hot Chips, a specialist supplier of computer chips and inquired whether he would be able to fill a standing order for a regular supply of Pentium III computer chips. Minh emphasised to Brett that the chips needed to be fully compatible with the COMPUSHADE v2.0 software, which served as the interface which he used to program his computers. Brett replied by saying that he would be delighted to become Minh's regular supplier and recommended that he consider the *Fasttrack* brand of chip. Brett also said - "No worries Minh. I guarantee that the *Fasttrack* chips will be compatible with the COMPUSHADE v2.0 interface". Minh was impressed with Brett's professional attitude and decided to finalise with Brett an order of 50 *Fasttrack* Pentium III chips per month.

A few days after the initial agreement, Brett phoned Minh to raise an issue that had come to his attention. Brett realised that Minh was an inexperienced businessman and that he had started his business at time when there was an oversupply of computer manufacturers in the community. Brett thus sought to ensure that Minh would be able to provide a guarantee for the liabilities of his business. Minh said that his parents would be happy to provide such a guarantee.

Content with this assurance, Brett forwarded Minh a sales contact under which he agreed to sell Minh 50 *Fasttrack* Pentium III chips per month, from March 2003 to March 2005. Clause 10 of the contract stated that the chips would be of industry standard size for Pentium chips i.e. 2cm x 2cm. Minh read and signed the contract.......

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