EVIDENCE LAW FLASH CARDS



LAWSKOOL PTY LTD

Why use flash cards?

Flash cards are widely regarded as one of the most effective ways to study and retain information. This is because:

- Flash cards engage 'active recall' through repetition. Using flash cards
 promotes remembering a concept from scratch as opposed to trying to
 memorise a passage from a textbook.
- Flash cards provide immediate feedback and self-reflection. This will provide
 you with the ability to quickly check your answer with the correct answer to
 determine whether you were correct, or whether you need to spend more time
 understanding the subject matter.
- Flash cards provide for confidence-based study. As flash cards do not follow a
 strict order, you are free to mix them up and add your own notations. If you are
 very confident with certain areas, they can be separated to concentrate on
 areas or questions that may need further work.

Method

The following series of flash cards present 50 questions and answers in a table format, with up to five cards per page. The questions are provided in the left column with the corresponding answers in the right column. Print the document and then cut each card following the bold border. Once cut, each card should be folded vertically along the central dotted line and glued or taped to form a single double-sided flash card.

To order the complete version of the Lawskool Evidence Law Flash

Cards please visit www.lawskool.com.au

Q1: What act governs Evidence Law in Australia?

Answer: Evidence Act 1995 (Cth)

Q2:

What 3 stages must any item of evidence survive before it can be admitted?

Answer:

- 1. Evidence must be relevant
- 2. Evidence must not violate any exclusionary rule
- Evidence must satisfy discretion of the trial judge

Q3:

What is meant by the term 'burden of proof'?

Answer:

Burden of proof is the rule that sets out which party has the onus of proving a matter

Q4:

What is meant by the term 'standard of proof?'

Answer:

The degree of proof required to establish a case or prove a matter